

O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2024-2025

Subject: History & Pol. Science

Class: IX

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1.	April	21	19	H-1. The French Revolution	Map skills: on an outline map of France label locate or identify the following: Bordeaux <ul style="list-style-type: none"> • Nantes • Paris • Marseilles Make a timeline of the important events of French Revolution	Students would get familiarize with distinct ideologies, extracts of speeches, political declarations as well as the politics of caricatures, posters and engravings.	
			5	Eco- The story of Village Palampur	Read News related to economy of our country and General discussion about it. This activity help new learner to understand how economic and social life correlate with each other.	1. Analyse and infer how the prevailing farming Conditions impact economic development Of different states. 2. Enlist the requirements of production and summarize the interdependence of these requirements. 3. Enlist non farm activities and depict the link with economic growth.	
			6	Geo- India - Size and Location	Making a physical map of India, marking its major physical features Evaluate the situation & reasons that made 82.5E* longitude as Time meridian		

					of India. Examine how location of India enables its position as a strategic partner in the subcontinent. https://www.youtube.com/watch?v=zZxaS7v1-jo		Time Calculation-
2.	June	04	03	Psc.-1. What is Democracy? Why Democracy?	students create democratic governance model in the class. Cartoon interpretation to □ summarize the benefits of democracy.	Compare and Contrast working of democracies of India and North Korea and infer on their differences and significance in each country.	
			3	Eco- The story of Village Palampur	Poster making / Concept map on the topic requirements of production And summarized the Interdependence of these requirements.	1. Analyse and infer how the prevailing farming Conditions impact economic development Of different states. 2. Enlist the requirements of production and summarize the interdependence of these requirements. 3. Enlist non farm activities and depict the link with economic growth.	
			2	Geo- Physical Features of India	Conducting field visits to study the natural vegetation and wildlife of a nearby forest or national park.	Appreciation for India's diversity in terms of physical features, climate, vegetation, wildlife and people.	Physical Features of Chhattisgarh
3.	July	23	15 8	Hist - 2 Socialism in Europe and the Russian Revolution Psc -2 Constitutional Design	Discussions to Interpret the different ideas of philosophers and leaders that shaped the revolution World café and Café conversations strategies for introduction of	To compare and contrast the situations that led to the rise of Russian & French Revolutions. Evaluate the situations that enabled Lenin's	Physical Features of Chhattisgarh Map Work

					concepts of " Democracy, & features of Democracy 4 corners strategy to discuss □ "What & why of democracy?	Communism. Compare and Contrast working of democracies of India and North Korea and infer on their differences and significance in each country.	
			6	Eco- People as resource	Collect source from Newspaper/ Media and present the findings in the Form of a collage or an album.(Presentation on class)	1. Analyse and infer the resources that contribute To the quality of population. 2. Enumerate the different schemes of Government in some States and infer on the Quality of people there by.	
			8	Geo- Physical Features of India	Conducting field visits to study the natural vegetation and wildlife of a nearby forest or national park.	Appreciation for India's diversity in terms of physical features, climate, vegetation, wildlife and people. Enumerate the different environmental issues in India and propose solutions for these issues.	
4.	August	23	15 8	Hist – 3 Nazism and the Rise of Hitler Psc – 3 Electoral Politics	Dramatize the Nazi Propaganda /racial discrimination against Jews Watch Video clipping from the last days of Adolf Hitler and discuss the reasons for rise and fall of Hitler Role play /have school council elections.		

				Design and present election □ manifesto		
			6	Eco- People as resource	Case study on the quality of Population (class room discussion)	1. Propose solution to Resolve unemployment Problem. 2. Ways to improve in The quality of population.
			8	Geo- Drainage	Students will prepare a PPT on lakes. Street play strategy/ poster making/ save River songs/ to present	Respect for the environment and its resources. Appreciation for India's diversity in terms of physical features, climate, vegetation, wildlife and people.
5.	September	12		Revision & Half Yearly Exam		

SYLLABUS FOR EXAMINATION

S.NO	EXAMINATION	SUBJECT	SYLLABUS FOR EXAMINATION
1	Test 1	Social Science	H-1 Psc-1 G-1 E-1
2	Term 1 (Half Yearly Exam)	Social Science	H-1,2,3 Psc-1,2,3 G-1,2,3 E -1,2

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1.	October	20	16	H-3. Nazism and the Rise of Hitler Psc – 3 Electoral Politics	Impact of Collaboration and communication rendered by the philosophers and leaders in creating awareness amongst the common people. Watch videos of Parliament and discuss the importance of question hour	Analyse and infer how the three organs are interdependent and independent to execute their roles. Summarize and evaluate the rule of law in India.	
			5	Eco-Poverty as a Challenge	Debate whether education can remove poverty.	<ol style="list-style-type: none"> Analyse and infer the resources of poverty in rural and urban area. Evaluate the efficiency of government to eradicate poverty. Compare how poverty estimates have transformed from 1993-94 to 2011-12. Examine the link between education and poverty. 	
			9	Geo-Climate	Organizing debates on the topic of climate change and its impact on India.	<p>Awareness of the impact of human activities on the environment and the need for sustainable development.</p> <p>Inculcating a scientific temper and curiosity to understand the natural world.</p>	Collect and Read the Weather reports and have a class room discussion to conclude about the factors controlling climate

2.	November	13	12	Psc-4 Working of Institutions H – 4 Forest Society and Colonialism	Watch videos of Parliament and discuss the importance of question Hour	Analyse and infer how the three organs are interdependent and independent to execute their roles Represent the role of Parliament and its procedures	
			3		Examine the relevant case studies to evaluate the rule of law		
			3	Eco-	PPT presentation using case study given in NCERT.	1. Analyse and infer the resources of poverty in rural and urban area. 2. Evaluate the efficiency of government to eradicate poverty. 3. Compare how poverty Estimates have transformed from 1993-94 to 2011-12. 4. Examine the link between education and	
			6	Geo- Climate	Organizing debates on the topic of climate change and its impact on India.	Awareness of the impact of human activities on the environment and the need for sustainable development. Inculcating a scientific temper and curiosity to understand the natural world.	Collect and read the Weather reports (One month) and have a class room discussion to conclude about the factors controlling climate
3.	December	19	5 14	For Interdisciplinary project ● The Rise of Commercial Forestry ● Rebellion in the forest transformations in Java	Inter Disciplinary Project with Chapter 5 of Geography “Natural Vegetation and Wild Life		

			4	Eco- Food Security in India	Group discussion to substantiate the link between a well structured Food security system.	1. Enumerate various aspects of foodsecurity That will ensure continuity of supplyto the masses. 2. Examine, analyse and infer varioussources of data that point to the Rational of FSI.	
			8	Geo- Natural Vegetation and Wild life	Conducting field visits to study the natural vegetation and wildlife of a nearby forest or national park. Organizing debates on the topic of climate change and its impact on India.	Appreciation for India's diversity interms of physical features, climate, vegetation, wildlife and people. Promoting a sense of responsibilitytowards the conservation of natural resources and biodiversity.	Project Work on Natural Vegetation and Wild life
4.	January	19	10	Psc -5 Democratic Rights	Debate the need to have rights in the light of studyof Saudi Arabia. Case study to analyse the role□ of citizens when the rights are exercised or otherwise.	Analyses the need of having rights and categorize the rights. Apply the process available to citizensfor safeguarding rights.	
			6	Eco- Food Security in India	Panel discussion on the impact of the green revolution and PDS.	1. Enumerate different features of PDS that directly address FSI. 2. Analyse and infer the impact of green revolution in strengthening thePDS.	
			8	Geo- Population	Develop qualities clustered around the personal, social, moral, national and spiritual values that make a person humane and socially effective.	Awareness of the impact of human activities on the environment and the need for sustainable development. Demography of India :- Graphicalrepresentation	Making a PowerPoint presentation on the importance of Human resource.
5.	February	15		Revision & Annual Exam			
6.	March			Annual Exam			

SYLLABUS FOR EXAMINATION

S.NO	EXAMINATION	SUBJECT	SYLLABUSFOREXAMINATION
1	Test2	Social Science	H-4 PS-4 E-3 G - 4
2	Term 2(Annual Exam)	Social Science	H-1,2,3,4 PS-1,2,3,4,5 E- 1,2,3,4 G- 1,2,3,4,6